

Name: _____

The Closet Creature

by Kelly Hashway

Bump! Bump! Scratch!

Adam opened his eyes and pulled the covers up to his chin. He stared around his room, searching the darkness for the thing that was making those scary sounds.

The closet door moved as something banged on it from the inside.

"Who's there?" Adam asked in a shaky voice.

The closet slowly began to open. Adam jumped out of bed and ran to the closet door, slamming it shut with his palms. He grabbed his desk chair and propped it against the door handle. Then he ran out of his room and down the hall. His brother's door was wide open, and Adam jumped onto David's bed.

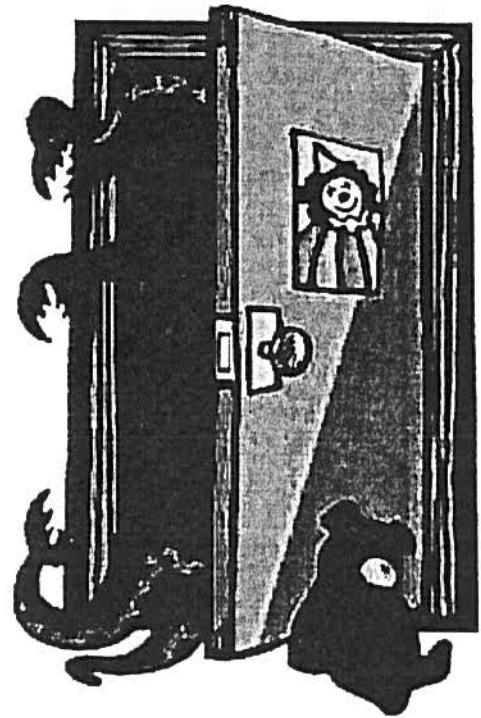
"Adam?" David asked in a groggy voice. "What are you doing in here?"

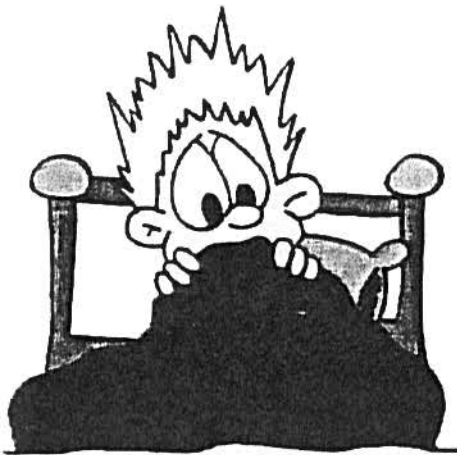
Adam tugged on David's arm. "There's something in my closet!"

"You probably had a bad dream. Go back to bed."

Adam yanked the blankets off the bed. "It wasn't a dream. I was awake, and the closet door starting opening by itself!"

David sighed. "Fine. But when we don't find anything, you have to promise to leave me alone for the rest of the night."





Adam nodded. David reached into his desk drawer and pulled out a flashlight. Then they headed to Adam's room. Adam stopped in the doorway. He could hear something scratching his closet door.

"Do you hear that?" Adam asked.

David nodded. He walked over to Adam's bed and pulled the case off one of the pillows. He opened the pillowcase.

"You open the door very slowly, and I'll grab whatever it is."

Adam slid the chair to the side and pulled the closet door open a crack. Something banged against the door, trying to force it open. Adam took a deep breath and opened the door a few more inches. A small furry creature ran right into the pillowcase.

"I got it!" David said, closing the pillowcase and holding it in the air.

"What is it?" Adam moved closer as David peeked inside.

David put the pillowcase on the bed and an orange cat climbed out.

Adam scooped the cat up. "Apricot? How did you get trapped in my closet?"

David laughed. "The poor cat. If I was locked in your closet with your stinky shoes, I'd be banging on the door to get out, too!"

"Poor, Apricot," Adam said. "You were probably more scared than I was."

About the the Author

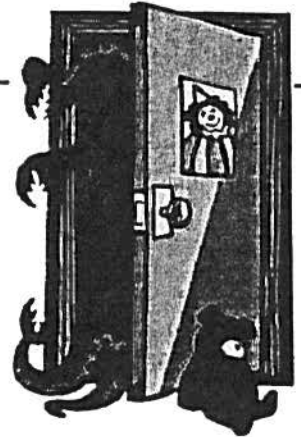
Kelly Hashway

Kelly Hashway is a children's book author. You may enjoy reading her latest book, *May the Best Dog Win*, which will be available in Spring 2011.

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1. What happened right after David went into Adam's room?
- a. Adam jumped into David's bed.
 - b. David grabbed a flashlight from his desk drawer.
 - c. Adam awoke to strange sounds coming from his bedroom closet.
 - d. David heard the noise coming from Adam's closet.

2. What did David plan to do with the pillowcase?
- a. keep the creature from coming out of the closet
 - b. scare the creature in the closet
 - c. catch the creature in the closet
 - d. hit the creature in the closet

3. What was making the strange sounds in Adam's closet?

4. Write three adjectives that describe David. Tell why you chose each word.

_____ because _____

_____ because _____

_____ because _____

5. What type of story is this?

- a. tall tale
- b. non-fiction
- c. mystery
- d. fable

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Fill in the missing letters to create a word from the story.

Then, write the full word on the line. Be sure you spell each word correctly.

1. _ _ o _ _ y

clue: sleepy

1. _____

2. _ l _ _

clue: past tense of slide

2. _____

3. _ _ _ m s

clue: inner surfaces of the hands

3. _____

4. _ i _ _ _ _ a _ _

clue: soft bag for keeping a pillow clean

4. _____

5. _ e _ _ e d

clue: went towards

5. _____

6. _ _ _ i _ o _

clue: orange fruit

6. _____

7. _ _ e _ e d

clue: took a quick look

7. _____

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Parts of a Story



Characters: List the main characters and briefly describe them.

Setting: Tell where and when the story takes place. Be specific.

Problem: Describe the main character's problem.

Solution: Tell how the problem was solved, and how the story ended.

Personal Opinion: Tell whether or not you liked the story, and justify your opinion.

IXL Homework Sheet

Directions:

- Log onto IXL at www.ixl.com using your username and password.
- Practice a skill that will support your progress towards meeting grade level standards.
- Complete this sheet.

1. What skill did you choose to practice?

2. How long did you practice? (Elapsed time) _____

3. What was your Smart Score? _____

4. What did you learn or get better at doing by practicing
on IXL today? _____

Name _____

Date _____

1. Use the array to complete the related number sentences.

$1 \times 4 = \underline{\quad}$ $\underline{\quad} \div 4 = 1$



$2 \times 4 = \underline{\quad}$ $\underline{\quad} \div 4 = 2$



$\underline{\quad} \times 4 = 12$ $12 \div 4 = \underline{\quad}$



$\underline{\quad} \times 4 = 16$ $16 \div 4 = \underline{\quad}$



$\underline{\quad} \times \underline{\quad} = 20$ $20 \div \underline{\quad} = \underline{\quad}$



$\underline{\quad} \times \underline{\quad} = 24$ $24 \div \underline{\quad} = \underline{\quad}$



$\underline{\quad} \times 4 = \underline{\quad}$ $\underline{\quad} \div 4 = \underline{\quad}$



$\underline{\quad} \times 4 = \underline{\quad}$ $\underline{\quad} \div 4 = \underline{\quad}$



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$



$\underline{\quad} \times \underline{\quad} = \underline{\quad}$ $\underline{\quad} \div \underline{\quad} = \underline{\quad}$



2. The teacher puts 32 students into groups of 4. How many groups does she make? Draw and label a tape diagram to solve.
-
3. The store clerk arranges 24 toothbrushes into 4 equal rows. How many toothbrushes are in each row?
-
4. An art teacher has 40 paint brushes. She divides them equally between her 4 students. She finds 8 more brushes and divides these equally between the students as well. How many brushes does each student receive?

